## Local Access Leicester Strategy Café, 23 September 2019: Systems Change Trajectory Full write-up of key milestone and activity exercise

| Question                     | Exploring                       | Emerging                      | Sustaining                    | Systems Change |
|------------------------------|---------------------------------|-------------------------------|-------------------------------|----------------|
|                              | ~ 12 months                     | ~ 6 – 24 months               | Ongoing                       | Ongoing        |
| Our vision is for a healthy, | Leicester (LA?) declares itself | Appoint local external        | 5 year review of all projects |                |
| safe, confident and          | a Learning City                 | evaluators                    | Environmental training        |                |
| enterprising City. What does | Governance and collaborative    | Annual learning workshops –   | Centre/ 'garden parks/        |                |
| success look like for this   | working arrangements            | test and learn                | allotments/ eco houses/       |                |
| project?                     | established                     | Quarterly support and         | common land                   |                |
|                              | Key outcomes established        | review/ meetings with project |                               |                |
|                              | Measurable milestones           | owners                        |                               |                |
|                              | established                     |                               |                               |                |
|                              | Individuals and organisations   |                               |                               |                |
|                              | agree to be measured over 10    |                               |                               |                |
|                              | years/ documentary              |                               |                               |                |
| What does meaningful         | Promote/ increase               | Support groups with themes    |                               |                |
| employment mean to you, at   | volunteering (prioritise young  | for community input           |                               |                |
| job, community and industry  | people)                         | Develop skills                |                               |                |
| levels?                      |                                 | Hub (on or off-line)          |                               |                |
|                              |                                 | Flexible working provision    |                               |                |
| How might local people be    | Needs and asset analysis        | Incentivised volunteering     | Stronger voice for            |                |
| empowered to take an active  | Continue consultation           | Empowering old people to      | communities                   |                |
| part in the economy?         | (representation)                | come together to avoid        | More flexible volunteering    |                |
|                              | Leicester invests in            | loneliness and isolation      | opportunities                 |                |
|                              | community development in        | Empowering old people to      |                               |                |
|                              | order to build learning and     | share their skills with young |                               |                |
|                              | developing communities          | people                        |                               |                |
| Leicester is a diverse city. | Communication                   | Vehicle of change?            |                               |                |
| How do we harness diversity  | Bilingual support               |                               |                               |                |
| and inclusion as a           | External collaboration          |                               |                               |                |
| fundamental asset?           | Educating ourselves of the      |                               |                               |                |
|                              | diversity in the city           |                               |                               |                |
|                              | Coming together through         |                               |                               |                |
|                              | hardship                        |                               |                               |                |

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|                             | Use medium of deprivation –    |                             |                              |  |
|-----------------------------|--------------------------------|-----------------------------|------------------------------|--|
|                             | all communities are hit        |                             |                              |  |
| How will the VCSE sector in | Local policy and investment    | Briefings and training      | Improved social value/ CSR   |  |
| Leicester have a more       | levers mapped                  | Business involvement built/ | from other sectors           |  |
| entrepreneurial impact?     | Corridors of Green, Blue and   | promoted                    | Community asset transfer and |  |
| What are the financial      | Brownfield mapped              | Work with LA to encourage   | projects (e.g. community     |  |
| opportunities for social    | Knowledge of what works in     | contracting from 'local'    | cafes, buying land for eco   |  |
| investment?                 | Leicester developed to         | economy                     | houses, supporting young     |  |
|                             | replicate                      | Community asset transfer to | people, neighbourhood        |  |
|                             | Project 'demonstrations'/ five | a 'common' organisation –   | centres, a new model for     |  |
|                             | key projects identified        | 'independent not impartial' | schooling)                   |  |
|                             | Repayment schedule             | Focus on one generation of  |                              |  |
|                             | developed                      | young people and ensure all |                              |  |
|                             |                                | included based on strengths |                              |  |
|                             |                                | and capacity/ skills        |                              |  |

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## Additional/ illustrated feedback



